

District Strategic Goals



Mission

To provide students with excellent and diverse learning opportunities that inspire passion for learning, develop individual potential and prepare them for a successful future.

Vision

Students are at the heart of everything we do.

Focus Areas

Successful Students

Key Strategies:

- Develop the *graduate profile* competencies
- Emphasize character, respect and caring for others
- Support early education opportunities to establish a strong foundation and passion for learning
- Provide a breadth and depth of academic offerings at all ages, including art, music, technology and physical education
- Offer a wide variety of clubs, programs and extracurricular activities for all grades
- Address the needs and potential of each student through differentiated learning
- Offer a range of post-secondary college credit, advanced placement opportunities, internships and career exploration
- Continue and develop our traditions and culture as a caring and family-oriented school community
- Teach students skills to advocate for themselves and their future
- Develop dynamic partnerships between families, educators, and the local community

Quality Educators and Skilled Staff

Key Strategies:

- Recognize the importance of each staff member and their contribution to the success of our school district
- Recruit, develop and retain the very best in their fields
- Be known for professionalism, integrity, passion and competence
- Have a positive impact on students and put students at the center of all decisions
- Continually strengthen staff performance through ongoing support and timely feedback
- Foster an environment that encourages collaboration and communication
- Provide opportunities that encourage continuous learning, and improvement of our educators and staff
- Seek excellence by continuously improving instructional programs and practices
- Provide staff with up-to-date technology tools and opportunities for ongoing learning
- Incorporate new technology tools into traditionally successful methods of teaching
- Provide a positive environment that makes Elizabeth Schools a great place to work

Effective Use of Resources

Key Strategies:

- Provide a safe and inviting environment through well-maintained facilities, transportation services, safety procedures, partnerships and training
- Develop the processes and culture for effective and efficient operation of the district
- Ensure decision-making results in what's best for students and supports staff performance
- Create a *health and wellness district* that provides students and staff the opportunity to participate in physical activity and make healthy choices throughout the school day
- Provide communication tools to share information with constituents and encourage community engagement
- Provide a strong technology infrastructure that offers network security, bandwidth and reliability
- Incorporate new technology tools into traditionally successful methods of learning
- Maintain a track record of strong fiscal management

An Elizabeth graduate is (a/an) ...



Leader

Possesses a vision and the capability to work and coordinate with others in a variety of methods to create and fulfill a collective mission. Builds trust and demonstrates a service orientation.



Empathetic & Collaborative

Possesses integrity, compassion, and strong work ethic as a member of a team. Respects cultural/social differences of individuals in a group and accepts responsibility for one's own attitudes and behaviors.



Adaptable & Resilient

Works effectively individually and in teams while being versatile and tenacious in overcoming adversity. Invests time and effort in important tasks, is self-aware and able to change and grow as the situation requires. Possesses confidence in one's abilities to persist and overcome obstacles as they arise.



Effective Communicator

Possesses capacity for empathetic listening, and clarity in speaking and writing. Shows curiosity in conversation with others and a concern for the interests of the group or community. Is able to mobilize a group to action, if needed.



Independent Learner

Accepts responsibility for their own learning — acquires knowledge and skills through their own efforts, possesses curiosity/passion, self-motivation, self-reflection, goal orientation, tenacity, and the ability to see failure as an opportunity to learn.



Academically Prepared

Possesses and is able to effectively use literacy, numeracy, analytical, problem-solving, and other skills.



Entrepreneurial

Willing and able to undertake a project or activity requiring initiative and involving risk, for one's own purposes or to improve things for others. Able to use a deliberate process to creatively develop solutions to authentic problems.